



Bio-Sketch

My name Benson Njoroge, I come from Kenya a country located in Eastern part of Africa. I am currently working on my master's degree in Technology Education in West Virginia University.

I gained my formal education in Kenyatta University (Kenya) where I graduated with a bachelor's degree in Education with Majors in Education, Geography and Religious Studies. I graduated in 1994. After graduation I was posted by the Kenya Teachers Commission to Ndururumo High School where I worked as teacher.

As long side working as a teacher, I was appointed as head of examination department in the school. My role was coordinating the Exams in the school, analyzing both the internal and external exams and preparing the examination timetable.

Currently I am working as graduate teaching assistant in the department of history. I have taught two sections in the course; MDS 220 Introduction to African and African American Studies for the last two years.

Besides teaching and taking my course, I have accomplished some few things such as working in conjunction with the WVU communications to develop the Africana Studies website (www.wvu.edu/~asp), which I currently update. I have also done some pieces of artwork, which have been displayed in various places like Anglican Church of Kenya Nyahururu pro-Cathedral and Kenyatta University (although I have no formal training in fine art.)

I have formally studies computer courses, which include Alders Page Maker 6.0, Access, Excel, Word and Macromedia Dreamweaver MX 2004.

Cara Johnson
TE600
5/30/05



Personal

My name is Cara Johnson, and I am living in Morgantown, West Virginia. I have lived there for about a year, and I find the pace different from the areas around Tidewater Virginia, where I grew up. I enjoy going to the many festivals in the area with my fiancé Felix, and we also like going to the county fairs. Our favorite fair is the Buckwheat Festival, because it is one of the largest, and we love getting our fill of buckwheat cakes.

I grew up in Williamsburg, Virginia. This town is rich in history, and I spent my summers working in downtown Williamsburg, in the heart of the tourist district, selling candy to visitors from all over the world. I definitely learned patience in dealing with the public as the tourists asked us senseless questions, such as, “How much is the free bus?” and “What time is the noon parade?”

Presently, I am working for the Monongalia County Schools as a substitute teacher, and planning my wedding when I have time. Both can be quite demanding, and full of tiny details, such as figuring out different class schedules on the fly, and making decisions on minute details, such as ribbon colors, and appetizer choices for our reception. Both of these pursuits have made me more organized, and better able to multi-task.

Education

I attended the University of Virginia in Charlottesville, Virginia for five years. I was enrolled in the dual BA/MT program, and I graduated with a Bachelor of Arts degree in Psychology, and a Master of Teaching degree in Elementary Education. After graduating from UVA, I taught for one year at the American Pacific International School in Chiang Mai, Thailand. This was a challenging position, teaching 12 native Thai speakers to speak English, in addition to teaching them the core subjects of science, social studies, math, and language arts. I had a wonderful year in the hospitable country of Thailand, and I look forward to the opportunity to return to what is known as the Land of Smiles. I am presently beginning my Master’s program in the Technology Education department of West Virginia University.

Interests

I like to stay active, and I am taking advantage of many opportunities available in Morgantown. I have been a student of ceramics at ZenClay Gallery for almost one year. I enjoy working with clay, and making vessels for daily functional use, as well as for decoration. I also enjoy experimenting in the kitchen, and trying new recipes and techniques. We have joined an organic farm co-op, and I look forward to receiving our first shipment of vegetables from the farm in a few weeks. In addition, Felix and I maintain a small vegetable garden behind the house. I do not watch much television, and I can always find a good book to read to keep myself entertained. With the many opportunities available, I always find something to keep myself busy!

Pam Deering

Lately

I am an enthusiastic learner, currently focused on doctoral studies in Technology Education at West Virginia University. I became interested in educational technology through attending some grant-funded workshops at Frostburg State University in June 2000. I volunteered briefly with the FSU grant project, and then was hired by the project to assist faculty in their use of technology for teaching and learning. Much of my initial work with the project involved supporting faculty in the use of Blackboard (Bb) courseware.



Instructional design delights me; learning theory thrills me; technology teamed with teaching captivates me.

As the use of Bb and my experience working with faculty and students grew, I became interested in online learning and instructional design. Desirous of exploring the topics, I enrolled in an online certificate program at Capella University. I completed the graduate certificate in Distance Education in the fall of 1993. By then, I was "hooked". That same fall I enrolled in the Technology Education doctoral program at WVU.

I continued working full time at FSU through June 1994, helping to build and support FSU's online education initiative, now in its third year. During my stay at FSU, I gained basic Web-design skills, Microsoft Office skills, and in-depth Bb knowledge (I trained faculty in the use of Bb, and managed user accounts and courses). In August, 1994, I took a graduate assistantship with the National Alternative Fuels Training Consortium at WVU where I help develop curriculum.

Family & Formerly

I am married to a good-hearted, bright man. He teaches math at Frostburg State University. I have five children—three sons and two daughters. They're an amazing bunch, in their breadth of interests and talents.

I come from a family of eight kids and two parents. For most of my childhood, I lived in rural Michigan, about 1.5 miles from the [Zilwaukee Bridge](#). Growing up in a rural, agricultural area instilled in me a love of nature, of farming, and of animals. We had cats and dogs for pets, and played with any other animals we could get our hands on – frogs, snakes, insects, etc. I've continued my "play" with animals as an adult, owning at various times dogs and cats, but also chickens, rabbits, geese, and the cutest Nubian goat.

I attended 4th – 9th grade at the small school in Zilwaukee. In 5th grade, my twin sister and I convinced our mother to let us join the school band. I became the third-generation girl trumpet player in our family, and music soon became the love of my life. I continued playing my trumpet through high school, college, and well into my adult life (still get it out once in a while to toot a bit).

In 9th grade, math became a magical subject to me. I loved the challenge and mystery of it; solving equations felt like a game! I earned a Mathematics B.A. (with a music minor) from the University of Michigan-Flint in 1992 and a M.S. in Mathematics from Indiana University (Bloomington, IN) in 1997.



My name is Elijah Mbui (usually pronounce as Bui, 'M' is silent in most names from my native community). I was born in Kenya, a predominantly agricultural country in East Africa, in a mainly Christian family of 6; three brothers and two sisters. My parents had little education but taught us the value of investing in education a lesson I've held so dearly in my heart.

I had the opportunity to attend kindergarten in my local school, but didn't last a day after failing to endure the mean treatment from my instructor, something that affected me for quite a long period of time. Kenya uses the British education system - 8 years of primary education, 4 years of high school and 4 years of college education. The first 8 years of my primary education were not devoid of drama and challenges as my country went through several changes; socially, politically and academically. I pride in successfully completing elementary school and setting the best record for the school district in the national exams (Kenya Certificate of Primary Education, K.C.S.E).

I joined Meru High school for the secondary education which formed the bedrock of my interest and motivation in sciences, specifically physics and mathematics. Being a moderately advanced institution, I had the privilege of getting academic advice and counsel from some of the nation's renowned instructors. I majored in what was then called pure sciences – physics, mathematics, biology and chemistry.

My college education was at Egerton University where I graduated with a bachelor's degree in Education, majoring in Physics and Mathematics. During the period at Egerton, I had the opportunity to participate in several curricular endeavors. In my teaching practice days, I was charged with heading the physics department at Naivasha High school in addition to being a classroom instructor for Physics and Mathematics. My interest in sciences lend to the pursuit of opportunities for further studies in institutions outside my country. I considered several developed countries among them the United States and successfully secured admission to West Virginia University for a Masters of Arts, majoring in Secondary School Science.

I later found out about the Technology Education program and transferred into the program where I am currently pursuing a masters program hoping to graduate in December. I intend to enroll for doctoral preferably in Technology education with concentration on Integration of Technology in Science instruction

George Fulda



I am the youngest son of a family of immigrants. Well educated immigrants, but immigrants none-the-less. My mother is a full-blooded Sicilian housewife. My father is a political science professor nearing retirement age. My older brother is a church organist with a D. Ph. (Doctorate in Public Health) that he uses not at all. Nevertheless, I am the last male in my family without a doctorate.

As an undergraduate, I started as a government major at Georgetown University. After working for two years in the U.S. House of Representatives, I realized that I could never devote my life to politics, where so little change is effected even with enormous efforts. Thus, I combined two of greatest academic passions and created my own Interdisciplinary major of Russian Theater. I was able to spend a semester abroad in Russia studying with some of the finest artistic minds in Moscow.

I returned to West Virginia and began work on a B.A. in Music Education at Fairmont State. I worked away for three years getting up to student teaching. Fortunately, or unfortunately, I realized that I did not have the patience or temperament to be a high school choral director for the rest of my life. I did, however, have another momentous occurrence in my life at this time: I got married.

My bride was a Speech/Theater major at Fairmont State who greatly inspired me to do whatever my heart desired. She encouraged me to follow my dreams, whatever they may be. She supported the idea of quitting my pursuit of being a music teacher and helped me start a business of new passion, Web Design. I eventually finished enough credits to receive my R.BA.

Despite this success, my business acumen left a lot to be desired. I was failing as an entrepreneur. Out of desperation, I went to a temp agency (and became a Kelly girl). My first assignment was as a teacher at a local technical college. I taught web design and basic networking. I performed well enough to be offered a full-time teaching position.

I found that I enjoyed and excelled at teaching at the college level. After two years of teaching, I began to take on some administrative duties. Eventually, I became Program Chair for the Computer Information Management department. After several months in this position, I realized that I enjoyed administrative work and decided to pursue graduate work. I began my Masters program in EDLS (Higher Education) at WVU. After several months in this position, I rose to the position of Director of Education. Six months ago, our corporate office made the decision to close down our campus (for financial reasons). The timing worked out perfectly for me to teach out the school, and pursue my doctorate at the same time.



Vicki Iber—born in Los Angeles County, California and moved to West Virginia in 1994. Vicki has two older sisters and three nieces scattered throughout the United States. She married Matthew Iber in 1997. She has a black Labrador named Rocker, who—at seven years old—recently graduated from puppydom to doghood. Her hobbies are travel and baseball. Her claim-to-fame is that she has seen all of the Major League Baseball stadiums. She loves trivia, action movies and traveling.

She has an Associates of Arts in Education from Long Beach City College, a Bachelor of Science in Sociology from Fairmont State College and is currently enrolled in the Masters in Technology Education program at West Virginia University, with an anticipated graduation date of May 2006.

Ms. Iber is currently a Project Analyst serving PRC's contract with Lockheed Martin at the FBI center in Clarksburg, W.Va. She is intimately familiar with the process of analyzing requirements to the point of concise statements to provide to the developers. She has researched the CMMI process and has created documents identifying which practices apply to which sections. She has 15 years of experience with all stages of the documentation process from the initial planning, to writing, editing, and publishing. She has been involved in project management from inception and budgeting to creating and designing and output. She has created and maintained reporting database systems for international and Fortune 50 companies. She has co-authored several pieces including How-To Manuals, Technical Descriptive Documents, and Implementation Plans. She has worked to establish processes and procedures to ensure maximum output with minimum effort. Ms. Iber trains colleagues in processes and procedures in current projects. She travels to different locations to train personnel as needed. Ms. Iber also teaches Microsoft Office and other computer, practical-application classes for Fairmont State College.

Jonquil D. Ogden
TE 600
June 10, 2005
Email assignment 2
A brief bio



My name is Jonquil Ogden, but everyone calls me JQ, even my students. I teach at the Alternative Learning Center in Monongalia County, West Virginia. We service students from the three high schools existing in this county: Morgantown High, University, and Clay-Battelle High School. The population we enroll is unique from the other high schools. We have four types of students in our school: At-Risk, Safe Schools, Behavioral Disorder, and GED adolescent education. All of these students have encountered some type of roadblock in the pursuit of their education. The reasons for their struggles range from anger management to rebellion to disconnection to apathy.

This is my ninth year at the ALC, and my job encompasses responsibilities toward the At-Risk and Safe Schools students. My students are working on high school credit toward graduation. They come to me from grades 9-12 and are currently working on variety of subjects from science to history to health. I have to provide a wide range of content to a unique population of students all at the same time. Everything is individualized, and the students work independently to reach their personal academic goals. As the teacher, I serve more as a facilitator and director helping them reach those goals.

I graduated from high school in Batavia, NY in 1982 and finished my undergraduate degree from WVU in secondary education in 1994. Yea, I know I took a long time, but I take life at my own pace. I've had to work and go to school at the same time for most of my education, so it takes time to "git-R-done." It also builds integrity. I am working on my master's in Technology Education. I have three classes to complete and will earn my degree in May 2006. I don't have any immediate plans to change my line of work but hope to incorporate my technology skills into use at the ALC. I'll just see where life takes me!

I'm very proud of two technological accomplishments. The first is the web page I created for Dr. Wells in TE 750. If you want to check it out, click on:

<http://www.t3.wvu.edu/750-students/750-04sdt/jqogden/index.htm>

It's not finished, but it will be some day. I am also very proud of the video I created for Duff in TE 763H. It's called *Getting Real with Teens: Finding a Road to Success*, and I utilized my students at the ALC to create a powerful message of hope. I have the video on my thumb drive for anyone who's interested in checking it out. I am strongly interested in pursuing further projects that utilize these skills.

I enjoy being active, good food, the sun, and water. A combination of all four is ideal. A day of water skiing on the lake followed by hot wings and fries is pretty close to heaven. I love to spend time at Ocean City, MD and go to the beach as often as I can. I believe in the philosophy of "work hard; play hard!" I also strongly believe in the motto "Life is good!"



James Richard Witte

I have lived most of my life in a rural setting. Our family farm in Maryland was located near a town with a population of less than one thousand people. I attended elementary school there, and later a consolidated High School. I lived and worked there through my childhood. We raised the standard variety of crops and livestock, and so I am familiar with traditional agriculture and the machine technology it now encompasses. These skills I learned as a child, both agricultural and technical, continue to be useful to me today.

After serving in the Army, I attended Glenville State College, which is located in a relatively isolated area of the state of West Virginia. I have lived in central West Virginia for almost thirty years, and worked in a variety of jobs related to the practice of Land Surveying.

I have observed at first hand the revolution in the use of the electronic calculator and personal computers. When I first began studying land surveying, the use of printed tables was the norm, and mathematical calculations were performed by hand or with mechanical calculators. As I continued in the land surveying profession, the personal computer became more available, and its multiple functions superceded the old methods. Now, Computer Assisted Mapping is considered an industry standard in land surveying, and sophisticated data collectors are used in field work

Strangely enough, it was some of my older skills, especially soldering and the use of tools that facilitated entry into the computer world. Due to the unreliability of much of the early equipment, the ability to perform minor repairs often made the difference between success and failure on a project.

One of the major projects I encountered in my work as a land surveyor was mapping for the consolidation of many of the elementary and high schools in West Virginia. Four years ago, I was offered a job in the Division of Land Resources at Glenville State College, where I am now employed. Due to my experience in the school mapping project, it has been possible on many occasions for me to explain to prospective students in land resources, the events in the land use process by using the planning and construction of their school as an example.

In my role as an educator, I have come to incorporate technology into the practice of teaching. When I came to my teaching position, I was heir to mimeographed tests and syllabi. Photocopying superceded the mimeograph, but increasingly, much of this material is made available online.

My hobby is working on the farm and in the woodlands, although I also enjoy metal working, which is usually confined to machinery repair.

Hisae Matsui



I was born in Osaka, Japan and had grown up there until I went to Hiroshima University.

I majored in Elementary education, specializing in English education in college, hoping to become an English teacher at an elementary school. By the time I graduated, I found myself wanted to pursue English education more, and I decided to study abroad before I got a job at a school in Japan.

I majored in TESOL (Teaching English for Speakers of Other Languages) / Linguistics for my master's degree at West Virginia University.

My experience of studying in a foreign country has completely changed my perspective towards language and language learning. I realized that developing a language skill means creating bridges and ties between people, and teaching a language means helping people to create these bridges. It would be great if I could help people to create ties and bridges with Japanese people.... This is how I began considering becoming a Japanese teacher.

I started teaching Japanese language and culture at Salem International University in 2002. In past 3 years a demand for distance education has increased at my college, and the need for integration of technology and foreign language is keenly felt.

I started the doctoral program in Technology Education at West Virginia University in 2004 to attain the goal, establishing the meaningful and effective way to integrate technology in foreign language education.

Email Assignment 2

Gayle Neldon

TE 600: Development of Instructional Materials



I was born and raised in Wheeling, WV where my parents were also born and raised. My mother and grandmother were both elementary school teachers. I graduated from Wheeling High School, West Liberty State College with a bachelor's degree in speech pathology, and West Virginia University with a master's degree in audiology. After working for five years as a clinical audiologist in two ear, nose, and throat clinics and taking time to be a stay-at-home mom, I began working at WVU's Department of Speech Pathology and Audiology as a clinical instructor. I became coordinator of the hearing clinic a few years ago. In addition to scheduling all audiology clinical practicum for graduate students, I teach two undergraduate audiology courses.

I am currently beginning my fourth year as a technology education doctoral student and plan to take my comprehensive finals in Spring, 2006. I intend to study technologies for clinical supervision in audiology for my dissertation. When I'm not teaching or studying, I may be seen as the bass player with the Allen Hall Pass/Fail Band, a small blues band comprised of WVU College of Human Resources & Education faculty.

My husband and I will be celebrating our 25th anniversary this summer with an Alaskan cruise-tour. Our 22 year old daughter is a waitress and our 19 year old son is a percussion major and a member of the WVU Marching Band Drumline.

Jack W. Sager, MS, ATC
Biography



I am currently a second year doctoral student in the Physical Education Teacher Education (PETE) program at West Virginia University (WVU). My cognate, which is Sport and Exercise Psychology, will allow me to pursue an internship that eventually qualifies me to become a certified consultant in sport psychology. I plan on completing my comprehensive exams in August 2005 and proposing my dissertation shortly thereafter.

My formal training is in the Athletic Training profession. I earned both degrees in sports medicine and have been a certified athletic trainer (ATC) for 15 years. I am trained to recognize, evaluate and treat athletic injuries, complete physical rehabilitation with patients, and consult on the prevention of injuries. I am not licensed because West Virginia is one of the few states that does not have licensure for athletic trainers.

I have had several experiences during my five-year residence in West Virginia. Unable to find professional work in the area, I became a Wonder Bread truck driver, serving Fairmont, Shinnston, and the surrounding areas. I was also employed for two years as an ATC for Eagle Physical Therapy in Pittsburgh, Pennsylvania. In June of 2001, I married Renee Bennett, PharmD, who is employed at Ruby Memorial Hospital as a Drug Utilization Specialist.

Prior to residing in West Virginia, I was employed for six years at Canterbury School, a private boarding school in Connecticut. During my first four years, I served as the head ATC, taught science and physical education, and served as a dormitory parent and advisor for high school aged students. After resigning as the head ATC, I coached the school's track and field and cross-country teams.

I was born and raised in the country, about 25 miles from Rochester, New York. I enjoy most outdoor activities, including camping, fishing, hiking, XC and downhill skiing, as well as reading novels and writing.



My name is Stacie Murray. I have lived in Newell, WV, which is in Hancock County, all of my life with the exception of college. I graduated from Oak Glen High School in 2000. I then got my B.S. degree in Information Systems with a minor in Computer Forensics in May 2004 from Fairmont State University. I lived in Fairmont, WV for 4 years and currently reside in Morgantown, WV.

This is currently my first year in the Technology Education masters program. I plan on graduating from WVU in May 2006. I am currently undecided about my future plans.

In my spare time, I enjoy doing any kind of activities that involve being outdoors, such as softball, volleyball, and cook outs! I also love spending time with family and friends.

Live Love Laugh ☺



My name is T.C. Chappelle and I live in Wheeling, WV with my wife, Paula, and three sons; Thomas, 9, Joseph, 7, and Michael, 5. We have lived in Wheeling for about 11 years, before that we lived for one year in Athens, Ohio. I attended West Liberty State College and received a Bachelor of Arts degree in Social Studies Education. I completed some graduate work at Ohio University but received my Master of Science in Educational Administration at Franciscan University of Steubenville. My first year out of college, I served as a residence hall director and assistant football coach at West Liberty State College. The next year, I went to Ohio University as a Graduate Assistant football coach and left at the end of that year. I substitute taught in Ohio, Marshall, and Brooke counties for two years and was then hired as the head football coach at St. John Central High School in Bellaire, OH. I stayed there for two years and moved on to Indian Creek High School in Wintersville, OH where I still teach Social Studies and serve as Department Chairperson for the Social Studies Department. Although I am currently out of coaching, while at Indian Creek I have coached football, wrestling, and tennis. I enjoy playing golf and poker and am working on my Ed. D. in Educational Leadership.



Email Assignment 2 Personal Biography

My name is Traci Minney and I am currently an 8th Grade West Virginia Studies teacher at Suncrest Middle School in Morgantown, WV. I have been teaching for five years and have been with two different school systems. My first three years of teaching were in a rural setting in Lunenburg County, Virginia. I taught 6th grade science, social studies, and language arts, as well as, a 7th grade Algebra-Readiness class at the Lunenburg County Middle School. I then moved to Morgantown, WV after being hired by Monongalia County Schools as a social studies teacher.

I grew up on a small farm outside of Glenville, WV in Gilmer County where both of my parents worked for the Gilmer County School system. Following high school graduation I attended Glenville State College and received a Bachelor's of Arts Degree in Education in 2000. After receiving my degree I substituted for a short period of time in the Calhoun and Gilmer County School systems before I was hired by Lunenburg County Schools.

In the few short years that I have been teaching, I have been able to gain many valuable experiences related to teaching and the educational process. I have taught various subjects, worked many after-school programs, taught homebound students, and have coached Lego-Mindstorm and Debate teams. I spend many hours working at school, preparing for my classes, and volunteering my time to assist with after-school activities.

I currently live with my partner, Conor, in Westover, WV. We spend much of our time with family and friends on the weekends camping, gardening, and taking care of our farm in Gilmer County. I have been trying to find a job closer to my family for the past three years. Unfortunately, jobs are scarce in central WV; therefore, it is quite difficult to obtain a job that is secure within the region. Until that day comes when I can find employment closer to my family, I will continue to focus my time on teaching my West Virginia Studies Classes at Suncrest, working on obtaining a Master's Degree in Technology Education from WVU, and traveling the state to visit with my family and friends.